

Web scraping in R

EDH7916

Benjamin Skinner

This lesson introduces the basic steps to scrape data from a website using the `rvest`¹. Because there are about as many ways to scrape a website as there are types of web data that you want to gather, web scraping is both art and science, with varying degrees of data cleaning required. If you are lucky, data will be regularly and unambiguously formatted, meaning that it is easy to grab the data you want in the format that you want. If you are less lucky, regular expressions to clean strings will quickly become your friend.

Knowing a bit about web design, specifically HTML², XML³, and CSS⁴ is helpful when web scraping. This lesson focuses on static sites, but sites that require user interaction (*e.g.*, clicking a button or inputting data into a form in order to show data) can also be scraped. These sites require special packages such as `RSelenium`⁵ and some knowledge of Javascript⁶ is helpful.

For this lesson, however, we'll read static web tables from NCES Digest of Education Statistics⁷. NCES helpfully makes these tables available in downloadable Excel worksheets, but we'll pretend they don't exist for the moment. Specifically, we'll focus on Table 302.10⁸, which shows numbers of high school graduates and percentage of college enrollment, broken out by gender and college level, for the years 1960 through 2016.

```
## -----  
## libraries  
## -----  
  
library(tidyverse)  
  
## — Attaching core tidyverse packages ————— tidyverse 2.0.0 —  
## ✓ dplyr      1.1.1    ✓ readr      2.1.4  
## ✓ forcats   1.0.0    ✓ stringr    1.5.0  
## ✓ ggplot2    3.4.2    ✓ tibble     3.2.1  
## ✓ lubridate 1.9.2    ✓ tidyr      1.3.0  
## ✓ purrr     1.0.1  
## — Conflicts ————— tidyverse_conflicts() —  
## * dplyr::filter() masks stats::filter()  
## * dplyr::lag()     masks stats::lag()  
## □ Use the conflicted package (<http://conflicted.r-lib.org/>) to force all conflicts to become errors  
  
library(rvest)
```

```
##  
## Attaching package: 'rvest'
```

¹<https://CRAN.R-project.org/package=rvest>

²<https://www.w3schools.com/html/default.asp>

³<https://www.w3schools.com/xml/default.asp>

⁴<https://www.w3schools.com/css/default.asp>

⁵<https://docs.ropensci.org/RSelenium/>

⁶<https://www.w3schools.com/js/default.asp>

⁷https://nces.ed.gov/programs/digest/2017menu_tables.asp

⁸https://nces.ed.gov/programs/digest/d17/tables/dt17_302.10.asp

```
##
## The following object is masked from 'package:readr':
##
##   guess_encoding
```

```
library(lubridate)
```

Inspect the web site

First, let's check out the table we want to scrape⁹. The table we see looks like a regularly formatted table, much like we would see in a paper document. But unlike a printed document, a web page relies on hidden-from-the-user code to generate what we see. By doing it this way instead of serving a static image, websites can adjust to the wide array of user screen sizes, devices, and operating systems. Instructions that tell the user device how to generate the page are also smaller than sending a preformatted image, so bandwidth and time to load are also reduced.

But as web scrapers, we don't need this. We need the underlying HTML/CSS/XML code used to generate the page. To see it, you'll need to use a web site inspector. With Firefox¹⁰ and Chrome¹¹, you should be able to right-click the page and see the underlying code (you may need to turn on developer tools first). With Safari, you will have to enable the developer tools first¹².

The top code of the page should look something like this:

```
<!DOCTYPE html PUBLIC "-//W3C//DTD XHTML 1.0 Transitional//EN" "http://www.w3.org/TR/xhtml1/DTD/xhtml1-transitional"
-->
<!-- Current year pub navigation function -->
```

Moving further down, we find the table data, but in a very different format (first row):

```
...
<tr>
  <th class="TblCls009" scope="row" nowrap="nowrap">1960 </th>
  <td class="TblCls010">1,679</td>
  <td class="TblCls011">(44.5)</td>
  <td class="TblCls010">756</td>
  <td class="TblCls011">(32.3)</td>
  <td class="TblCls010">923</td>
  <td class="TblCls011">(30.1)</td>
  <td class="TblCls010">45.1</td>
  <td class="TblCls011">(2.16)</td>
  <td class="TblCls010">&mdash;</td>
  <td class="TblCls011">(&dagger;)</td>
  <td class="TblCls010">&mdash;</td>
  <td class="TblCls011">(&dagger;)</td>
  <td class="TblCls010">54.0</td>
  <td class="TblCls011">(3.23)</td>
  <td class="TblCls010">&mdash;</td>
  <td class="TblCls011">(&dagger;)</td>
  <td class="TblCls010">&mdash;</td>
  <td class="TblCls011">(&dagger;)</td>
  <td class="TblCls010">37.9</td>
  <td class="TblCls011">(2.85)</td>
  <td class="TblCls010">&mdash;</td>
```

⁹https://nces.ed.gov/programs/digest/d17/tables/dt17_302.10.asp

¹⁰https://developer.mozilla.org/en-US/docs/Tools/Page_Inspector

¹¹<https://developers.google.com/web/tools/chrome-devtools/>

¹²<https://developers.google.com/web/tools/chrome-devtools/>

```

<td class="TblCls011">(&dagger;)</td>
<td class="TblCls010">&mdash;</td>
<td class="TblCls011">(&dagger;)</td>
</tr>
...

```

The task is to convert these data into a data frame that we can then store or use in tables and figures. This is what the `rvest`¹³ helps us do.

Read web site

The first step is to read the web page code into an object using the `read_html()` function.

```

## set site
url <- "https://nces.ed.gov/programs/digest/d17/tables/dt17_302.10.asp"

## get site
site <- read_html(url)

```

Showing our object, we can see that the basic structure of the web page is stored.

```

## show
site

## {html_document}
## <html>
## [1] <head>\n<meta http-equiv="Content-Type" content="text/html; charset=UTF-8 ...
## [2] <body bgcolor="#ffffff" text="#000000">\r\n\t\r\n\t<!-- Main NCES Header ...

```

Select nodes

Right now, we have a structured, but not particularly useful object holding our web page data. To pull out specific data, we use the `html_nodes()` function. Selecting a node is somewhat akin to using `dplyr`'s `filter()` on a data frame.

Great...but what's a node and how do I know which ones to use? First, a node is a particular element that is comprised of some information stored between, for example, HTML tags like `<p>...</p>` or `<h1>...</h2>`. Good web design says that information on page should be organized by its purpose and similarity to other data. For example, major headers should be wrapped in `<h1>` tags and similar page sections should be given the same CSS class. We can use CSS ids and classes with the `html_nodes()` function to pull the exact data we need.

Great!...but what are the classes that we need? Well, we could just inspect the web page manually and guess. For some pages, that works great. But it certainly looks like a chore for this page. Luckily, there's a great tool that will help us.

SelectorGadget

SelectorGadget¹⁴ is a (now very old) plugin that allows you to click on a web page and, through process of elimination, get the exact combination of HTML tags and CSS ids and classes you need to pull only the data you need.

You can get it from the link above or by following the instructions here¹⁵.

¹³<https://CRAN.R-project.org/package=rvest>

¹⁴<http://selectorgadget.com>

¹⁵<https://rvest.tidyverse.org/articles/selectorgadget.html>

The SelectorGadget page has instructions, but briefly, this is the process:

1. On the first click, SelectorGadget will make its best guess about what you want based on the item you clicked (*e.g.*, table column). The particular element you clicked will be green. The other elements it assumed you want will turn yellow. Sometimes it's right and you're finished!
2. Often, it will select something you don't want. In that case, click on the yellow item you don't want. Again, SelectorGadget will make an informed guess. Sometimes it will drop all extraneous elements and sometimes you will need to click multiple times. These elements will be red.
3. On the other hand, SelectorGadget may not have given you everything you want. Keep clicking on new elements (and dropping the extra) until only what you want is highlighted in either green or yellow.

As you're clicking, you'll see a box with a string of element ids and classes changing. When you're finished, copy this string. This is your node you'll use in the `html_nodes()` function!

Quick exercise *Get the SelectorGadget plugin and play with it for a few minutes. See if you can select only a specific column then only a specific row.*

First column of data

As a first step, let's get the first column of data in Table 302.10: the total number of recent high school graduates. Using SelectorGadget, I see that the node string I should use is `'.tableBracketRow td:nth-child(2)'`. After selecting the node, we use `html_text()` to convert the data into a vector like we're used to seeing.

```
## subset to just first column
tot <- site %>%
  html_nodes(".tableBracketRow td:nth-child(2)") %>%
  html_text()

## show
tot

## [1] "1,679" "1,763" "1,838" "1,741" "2,145" " " "2,659" "2,612" "2,525"
## [10] "2,606" "2,842" " " "2,758" "2,875" "2,964" "3,058" "3,101" " "
## [19] "3,185" "2,986" "3,141" "3,163" "3,160" " " "3,088" "3,056" "3,100"
## [28] "2,963" "3,012" " " "2,668" "2,786" "2,647" "2,673" "2,450" " "
## [37] "2,362" "2,276" "2,397" "2,342" "2,517" " " "2,599" "2,660" "2,769"
## [46] "2,810" "2,897" " " "2,756" "2,549" "2,796" "2,677" "2,752" " "
## [55] "2,675" "2,692" "2,955" "3,151" "2,937" " " "3,160" "3,079" "3,203"
## [64] "2,977" "2,868" " " "2,965" "3,137"
```

So far so good, but we can see a few problems. First, the blank rows in the table show up in our data. While those blank table spaces are good for the eyes, they aren't good in our data set. Let's try to remove them using the `trim = TRUE` option.

```
## ...this time trim blank spaces
tot <- site %>%
  html_nodes(".tableBracketRow td:nth-child(2)") %>%
  html_text(trim = TRUE)

## show
tot
```

```
## [1] "1,679" "1,763" "1,838" "1,741" "2,145" "" "2,659" "2,612" "2,525"
## [10] "2,606" "2,842" "" "2,758" "2,875" "2,964" "3,058" "3,101" ""
## [19] "3,185" "2,986" "3,141" "3,163" "3,160" "" "3,088" "3,056" "3,100"
## [28] "2,963" "3,012" "" "2,668" "2,786" "2,647" "2,673" "2,450" ""
## [37] "2,362" "2,276" "2,397" "2,342" "2,517" "" "2,599" "2,660" "2,769"
## [46] "2,810" "2,897" "" "2,756" "2,549" "2,796" "2,677" "2,752" ""
## [55] "2,675" "2,692" "2,955" "3,151" "2,937" "" "3,160" "3,079" "3,203"
## [64] "2,977" "2,868" "" "2,965" "3,137"
```

Better, but the empty elements are still there. We can use `str_subset()` from the `stringr` library (loaded with `tidyverse`) to remove them.

```
## remove blank values; str_subset removes pattern ("")
tot <- tot %>% str_subset(pattern = "")
```

```
## Error in `str_subset()`:
## ! `pattern` can't be the empty string (`""`).
```

```
## show
tot
```

```
## [1] "1,679" "1,763" "1,838" "1,741" "2,145" "" "2,659" "2,612" "2,525"
## [10] "2,606" "2,842" "" "2,758" "2,875" "2,964" "3,058" "3,101" ""
## [19] "3,185" "2,986" "3,141" "3,163" "3,160" "" "3,088" "3,056" "3,100"
## [28] "2,963" "3,012" "" "2,668" "2,786" "2,647" "2,673" "2,450" ""
## [37] "2,362" "2,276" "2,397" "2,342" "2,517" "" "2,599" "2,660" "2,769"
## [46] "2,810" "2,897" "" "2,756" "2,549" "2,796" "2,677" "2,752" ""
## [55] "2,675" "2,692" "2,955" "3,151" "2,937" "" "3,160" "3,079" "3,203"
## [64] "2,977" "2,868" "" "2,965" "3,137"
```

Getting closer. Next, let's convert our numbers to actual numbers, which R thinks are strings at the moment. To do this, we need to get rid of the commas. The `str_replace()` function is perfect for this. Regular expressions can become complicated, but our use here is simple:

```
## remove commas, replacing with empty string
tot <- tot %>% str_replace(pattern = ",", replacement = "")
```

```
## show
tot
```

```
## [1] "1679" "1763" "1838" "1741" "2145" "" "2659" "2612" "2525" "2606"
## [11] "2842" "" "2758" "2875" "2964" "3058" "3101" "" "3185" "2986"
## [21] "3141" "3163" "3160" "" "3088" "3056" "3100" "2963" "3012" ""
## [31] "2668" "2786" "2647" "2673" "2450" "" "2362" "2276" "2397" "2342"
## [41] "2517" "" "2599" "2660" "2769" "2810" "2897" "" "2756" "2549"
## [51] "2796" "2677" "2752" "" "2675" "2692" "2955" "3151" "2937" ""
## [61] "3160" "3079" "3203" "2977" "2868" "" "2965" "3137"
```

Now we're ready to convert to a number.

```
## convert to numeric
tot <- tot %>% as.integer()
```

```
## show
tot
```

```
## [1] 1679 1763 1838 1741 2145 NA 2659 2612 2525 2606 2842 NA 2758 2875 2964
## [16] 3058 3101 NA 3185 2986 3141 3163 3160 NA 3088 3056 3100 2963 3012 NA
## [31] 2668 2786 2647 2673 2450 NA 2362 2276 2397 2342 2517 NA 2599 2660 2769
```

```
## [46] 2810 2897 NA 2756 2549 2796 2677 2752 NA 2675 2692 2955 3151 2937 NA
## [61] 3160 3079 3203 2977 2868 NA 2965 3137
```

Finished!

Add year

So that these numbers make sense, let's grab the years column and create a data frame so that we can make a figure of long term high school completer totals. Again, the first step is to use SelectorGadget to get the node string. This time, it's "tbody th".

```
## get years column
```

```
years <- site %>%
  html_nodes("tbody th") %>%
  html_text(trim = TRUE)
```

```
## remove blank spaces like before
```

```
years <- years %>% str_subset(pattern = "")
```

```
## Error in `str_subset()` :
## ! `pattern` can't be the empty string (``).
```

```
## show
```

```
years
```

```
## [1] "1960" "1961" "1962" "1963" "1964" "" "1965" "1966" "1967"
## [10] "1968" "1969" "" "1970" "1971" "1972" "1973" "1974" ""
## [19] "1975" "1976" "1977" "1978" "1979" "" "1980" "1981" "1982"
## [28] "1983" "1984" "" "1985" "1986" "1987" "1988" "1989" ""
## [37] "1990" "1991" "1992" "1993" "1994" "" "1995" "1996" "1997"
## [46] "1998" "1999" "" "2000" "2001" "2002" "2003" "2004" ""
## [55] "2005" "2006" "2007" "2008" "2009" "" "20103" "20113" "20123"
## [64] "20133" "20143" "" "20153" "20163"
```

We've gotten rid of the blank items, but now we have a new problem: the footnotes in the last few years has just be added to the year. Instead of 2010, we have 20103, and so on through 2016. Since the problem is small (it's easy to see all the bad items) and regular (always extra 3 as the 5th digit), we can fix it using `str_sub()`.

```
## trim footnote that's become extra digit
```

```
years <- years %>% str_sub(start = 1, end = 4)
```

```
## show
```

```
years
```

```
## [1] "1960" "1961" "1962" "1963" "1964" "" "1965" "1966" "1967" "1968"
## [11] "1969" "" "1970" "1971" "1972" "1973" "1974" "" "1975" "1976"
## [21] "1977" "1978" "1979" "" "1980" "1981" "1982" "1983" "1984" ""
## [31] "1985" "1986" "1987" "1988" "1989" "" "1990" "1991" "1992" "1993"
## [41] "1994" "" "1995" "1996" "1997" "1998" "1999" "" "2000" "2001"
## [51] "2002" "2003" "2004" "" "2005" "2006" "2007" "2008" "2009" ""
## [61] "2010" "2011" "2012" "2013" "2014" "" "2015" "2016"
```

Fixed! Now we bind together with our high school completers total. Because we want to make a time period line graph, we'll also convert the years to a date format. We'll use `ymd` from the `lubridate` library. Since we only have years, we'll include the argument `truncated = 2L`, which means that we have an incomplete date (no month or day).

NB Since we dropped blank elements in each vector separately, it's important to check that all the data line up properly now that we've bound them together. If we wanted to be safer, we could have bound the data first, then dropped the rows with double missing values.

```
## put in data frame
df <- bind_cols(years = years, total = tot) %>%
  mutate(years = ymd(years, truncated = 2L))
```

```
## show
df
```

```
## # A tibble: 68 × 2
##   years      total
##   <date>    <int>
## 1 1960-01-01 1679
## 2 1961-01-01 1763
## 3 1962-01-01 1838
## 4 1963-01-01 1741
## 5 1964-01-01 2145
## 6 NA         NA
## 7 1965-01-01 2659
## 8 1966-01-01 2612
## 9 1967-01-01 2525
## 10 1968-01-01 2606
## # □ 58 more rows
```

You can see that the date format adds a month and day (January 1st by default). While these particular dates probably aren't right, we won't use them later when graphing so they can stay.

Let's plot our trends.

```
## plot
g <- ggplot(df, mapping = aes(x = years, y = total)) +
  ## line for the main estimate
  geom_line() +
  ## make x-axis look nice
  ## major breaks: every 5 years, from min year to max year
  ## minor breaks: every 1 year, from min year to max year
  ## labels: format to only show year ("%Y")
  scale_x_date(breaks = seq(min(df$years),
                             max(df$years),
                             "5 years"),
               minor_breaks = seq(min(df$years),
                                   max(df$years),
                                   "1 years"),
               date_labels = "%Y") +
  ## nice labels and titles
  labs(x = "Year",
       y = "High school completers (1000s)",
       title = "Total number of high school completers: 1960 to 2016",
       caption = "Source: NCES Digest of Education Statistics, 2017, Table 302.10")
```

```
## Error in seq.int(r1$year, to0$year, by): 'from' must be a finite number
```

```
g
```

```
## Error in eval(expr, envir, enclos): object 'g' not found
```

Quick exercise Pull in total percentage of enrollment (column 5), add to data frame, and plot against year.

Scrape entire table

Now that we've pulled two columns, let's try to grab the entire table. Once again, we'll use SelectorGadget to get our node string.

```
## save node
node <- paste0(".TblCls002 , td.TblCls005 , tbody .TblCls008 , ",
               ".TblCls009 , .TblCls011 , .TblCls010")

## save more dataframe-friendly column names that we
## get from looking at the table online
nms <- c("year", "hs_comp_tot", "hs_comp_tot_se",
         "hs_comp_m", "hs_comp_m_se",
         "hs_comp_f", "hs_comp_f_se",
         "enr_pct", "enr_pct_se",
         "enr_pct_2", "enr_pct_2_se",
         "enr_pct_4", "enr_pct_4_se",
         "enr_pct_m", "enr_pct_m_se",
         "enr_pct_2_m", "enr_pct_2_m_se",
         "enr_pct_4_m", "enr_pct_4_m_se",
         "enr_pct_f", "enr_pct_f_se",
         "enr_pct_2_f", "enr_pct_2_f_se",
         "enr_pct_4_f", "enr_pct_4_f_se")

## whole table
tab <- site %>%
  ## use nodes
  html_nodes(node) %>%
  ## to text with trim
  html_text(trim = TRUE)

## show first few elements
tab[1:30]
```

```
## [1] "1960" "1,679" "(44.5)" "756" "(32.3)" "923" "(30.1)" "45.1"
## [9] "(2.16)" "-" "(+)" "-" "(+)" "54.0" "(3.23)" "-"
## [17] "(+)" "-" "(+)" "37.9" "(2.85)" "-" "(+)" "-"
## [25] "(+)" "1961" "1,763" "(46.7)" "790" "(33.7)"
```

Okay. It looks like we have it, but it's all in single dimension vector. Since we eventually want a data frame, let's convert to a matrix.

```
## convert to matrix
tab <- tab %>%
  ## we know the size by looking at the table online
  matrix(., ncol = 25, byrow = TRUE)

## dimensions
```



```
dim(tab)
```

```
## [1] 68 25
```

```
## show first few columns using base R [<rows>,<cols>] notation
```

```
tab[1:10,1:5]
```

```
##      [,1] [,2] [,3] [,4] [,5]
## [1,] "1960" "1,679" "(44.5)" "756" "(32.3)"
## [2,] "1961" "1,763" "(46.7)" "790" "(33.7)"
## [3,] "1962" "1,838" "(44.3)" "872" "(32.0)"
## [4,] "1963" "1,741" "(44.9)" "794" "(32.6)"
## [5,] "1964" "2,145" "(43.6)" "997" "(32.3)"
## [6,] ""      ""      ""      ""      ""
## [7,] "1965" "2,659" "(48.5)" "1,254" "(35.7)"
## [8,] "1966" "2,612" "(45.7)" "1,207" "(34.4)"
## [9,] "1967" "2,525" "(38.5)" "1,142" "(28.9)"
## [10,] "1968" "2,606" "(38.0)" "1,184" "(28.7)"
```

Quick exercise What happens if you don't use `byrow = TRUE` in the matrix command?

It's getting better, but now we have a lot of special characters that we need to clean out. This section relies more heavily on regular expressions, but the idea is the same as above.

```
## clean up table
```

```
tab <- tab %>%
```

```
## convert to tibble, leaving name repair as minimal for now
```

```
as_tibble(.name_repair = "minimal") %>%
```

```
## rename using names above
```

```
set_names(nms) %>%
```

```
## remove commas
```

```
mutate(across(everything(), ~ str_replace(., ",", ""))) %>%
```

```
## remove dagger and parentheses
```

```
mutate(across(everything(), ~ str_replace_na(., "\\(\\U2020\\)"))) %>%
```

```
## remove hyphens
```

```
mutate(across(everything(), ~ str_replace_na(., "\\U2014"))) %>%
```

```
## remove parentheses, but keep any content that was inside
```

```
mutate(across(everything(), ~ str_replace(., "\\((.*)\\)", "\\1")) %>%
```

```
## remove blank strings (^ = start, $ = end, so ^$ = start to end w/ nothing)
```

```
mutate(across(everything(), ~ str_replace_na(., "^$"))) %>%
```

```
## fix years like above
```

```
mutate(year = str_sub(year, 1, 4)) %>%
```

```
## convert to numbers, suppressing warnings about NAs b/c we know
```

```
mutate(across(everything(), ~ suppressWarnings(as.numeric(.)))) %>%
```

```
## drop rows with missing year (blank online)
```

```
drop_na(year)
```

```
## show
```

```
tab
```

```
## # A tibble: 57 × 25
```

```
##   year hs_comp_tot hs_comp_tot_se hs_comp_m hs_comp_m_se hs_comp_f
```

```
##   <dbl>      <dbl>          <dbl>    <dbl>          <dbl>    <dbl>
```

```

## 1 1960      1679      44.5      756      32.3      923
## 2 1961      1763      46.7      790      33.7      973
## 3 1962      1838      44.3      872      32      966
## 4 1963      1741      44.9      794      32.6      947
## 5 1964      2145      43.6      997      32.3     1148
## 6 1965      2659      48.5     1254      35.7     1405
## 7 1966      2612      45.7     1207      34.4     1405
## 8 1967      2525      38.5     1142      28.9     1383
## 9 1968      2606      38      1184      28.7     1422
## 10 1969      2842      36.6     1352      27.3     1490
## # [ ] 47 more rows
## # [ ] 19 more variables: hs_comp_f_se <dbl>, enr_pct <dbl>, enr_pct_se <dbl>,
## # enr_pct_2 <dbl>, enr_pct_2_se <dbl>, enr_pct_4 <dbl>, enr_pct_4_se <dbl>,
## # enr_pct_m <dbl>, enr_pct_m_se <dbl>, enr_pct_2_m <dbl>,
## # enr_pct_2_m_se <dbl>, enr_pct_4_m <dbl>, enr_pct_4_m_se <dbl>,
## # enr_pct_f <dbl>, enr_pct_f_se <dbl>, enr_pct_2_f <dbl>,
## # enr_pct_2_f_se <dbl>, enr_pct_4_f <dbl>, enr_pct_4_f_se <dbl>

```

Got it!

Reshape data

We could stop where we are, but to make the data more usable in the future, let's convert to a long data frame. This takes a couple of steps, but the idea is to have each row represent a year by estimate, with a column for the estimate value and a column for the standard error on that estimate. It may help to run the code below one line at a time, checking the progress at each step.

```

## gather for long data
df <- tab %>%
  ## pivot_longer estimates, leaving standard errors wide for the moment
  pivot_longer(cols = -c(year, ends_with("se")),
    names_to = "group",
    values_to = "estimate") %>%
  ## pivot_longer standard errors
  pivot_longer(cols = -c(year, group, estimate),
    names_to = "group_se",
    values_to = "se") %>%
  ## drop "_se" from standard error estimates
  mutate(group_se = str_replace(group_se, "_se", "")) %>%
  ## filter where group == group_se
  filter(group == group_se) %>%
  ## drop extra column
  select(-group_se) %>%
  ## arrange
  arrange(year) %>%
  ## drop if missing year after reshaping
  drop_na(year)

## show
df

```

```

## # A tibble: 684 × 4
##   year group      estimate    se
##   <dbl> <chr>      <dbl> <dbl>
## 1 1960 hs_comp_tot  1679  44.5

```

```
## 2 1960 hs_comp_m      756  32.3
## 3 1960 hs_comp_f      923  30.1
## 4 1960 enr_pct        45.1  2.16
## 5 1960 enr_pct_2      NA    NA
## 6 1960 enr_pct_4      NA    NA
## 7 1960 enr_pct_m       54   3.23
## 8 1960 enr_pct_2_m    NA    NA
## 9 1960 enr_pct_4_m    NA    NA
## 10 1960 enr_pct_f     37.9  2.85
## # □ 674 more rows
```

Plot trends

Let's look at overall college enrollment percentages for recent graduates over time. Because our data are nicely formatted, it's easy to subset the full table to data to only those estimates we need as well as generate 95% confidence intervals.

```
## adjust data for specific plot
plot_df <- df %>%
  filter(group %in% c("enr_pct", "enr_pct_m", "enr_pct_f")) %>%
  mutate(hi = estimate + se * qnorm(.975),
         lo = estimate - se * qnorm(.975),
         year = ymd(as.character(year), truncated = 2L),
         group = ifelse(group == "enr_pct_f", "Women",
                        ifelse(group == "enr_pct_m", "Men", "All")))

## show
plot_df
```

```
## # A tibble: 171 × 6
##   year      group estimate   se   hi   lo
##   <date>   <chr>     <dbl> <dbl> <dbl> <dbl>
## 1 1960-01-01 All       45.1  2.16  49.3  40.9
## 2 1960-01-01 Men        54   3.23  60.3  47.7
## 3 1960-01-01 Women     37.9  2.85  43.5  32.3
## 4 1961-01-01 All       48   2.12  52.2  43.8
## 5 1961-01-01 Men       56.3  3.14  62.5  50.1
## 6 1961-01-01 Women     41.3  2.81  46.8  35.8
## 7 1962-01-01 All       49   2.08  53.1  44.9
## 8 1962-01-01 Men       55   3     60.9  49.1
## 9 1962-01-01 Women     43.5  2.84  49.1  37.9
## 10 1963-01-01 All       45   2.12  49.2  40.8
## # □ 161 more rows
```

First, let's plot the overall average. Notice that we use the `filter()` function in the `ggplot()` function to remove the subgroup estimates for men and women.

```
## plot overall average
g <- ggplot(plot_df %>% filter(group == "All"),
           mapping = aes(x = year, y = estimate)) +
  ## create shaded ribbon for 95% CI
  geom_ribbon(aes(ymin = lo, ymax = hi), fill = "grey70") +
  ## line for main estimate
  geom_line() +
  ## make x-axis look nice
```

```

## major breaks: every 5 years, from min year to max year
## minor breaks: every 1 year, from min year to max year
## labels: formate to only show year ("%Y")
scale_x_date(breaks = seq(min(plot_df$year),
                          max(plot_df$year),
                          "5 years"),
             minor_breaks = seq(min(plot_df$year),
                                max(plot_df$year),
                                "1 years"),
             date_labels = "%Y") +
## good labels and titles
labs(x = "Year",
     y = "Percent",
     title = "Percent of recent high school completers in college: 1960 to 2016",
     caption = "Source: NCES Digest of Education Statistics, 2017, Table 302.10")

## show
g

```

Percent of recent high school completers in college: 1960 to 2016



Source: NCES Digest of Education Statistics, 2017, Table 302.10

After a small dip in the early 1970s enrollment trends have steadily risen over time.

Now let's compare enrollments over time between men and women (dropping the overall average so our plot is clearer).

```
## plot comparison between men and women
g <- ggplot(plot_df %>% filter(group %in% c("Men","Women")),
            ## add colour == group to separate between men and women
            mapping = aes(x = year, y = estimate, colour = group)) +
  ## ribbon for 95% CI, but lower alpha so more transparent
  geom_ribbon(aes(ymin = lo, ymax = hi, fill = group), alpha = 0.2) +
  ## primary estimate line
  geom_line() +
  ## neat x-axis breaks as before
  scale_x_date(breaks = seq(min(plot_df$year),
```

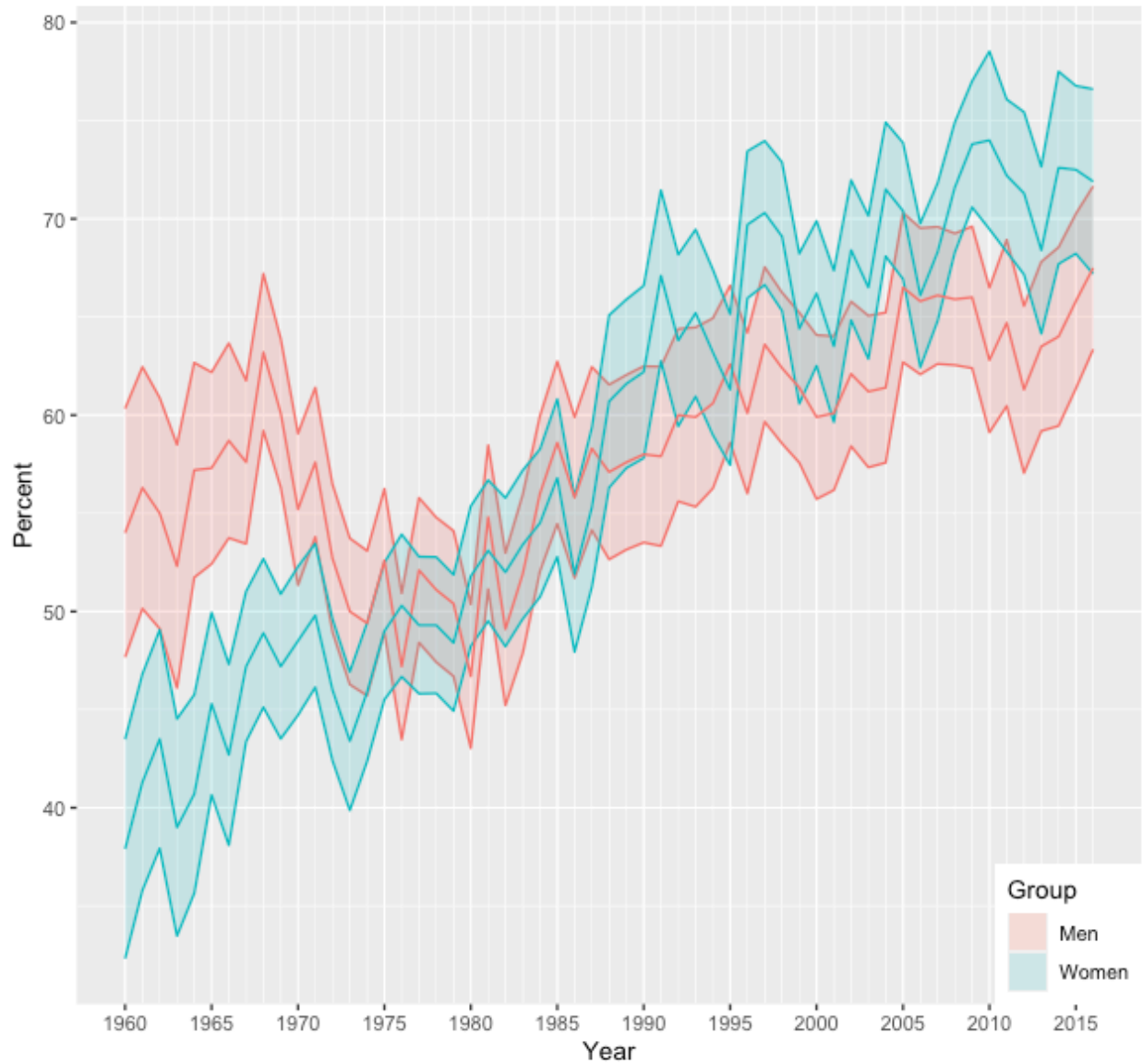
```

        max(plot_df$year),
        "5 years"),
  minor_breaks = seq(min(plot_df$year),
                     max(plot_df$year),
                     "1 years"),
  date_labels = "%Y") +
## good labels and titles
labs(x = "Year",
     y = "Percent",
     title = "Percent of recent high school completers in college: 1960 to 2016",
     caption = "Source: NCES Digest of Education Statistics, 2017, Table 302.10") +
## set legend title, drop legend for colour since it's redundant with fill
guides(fill = guide_legend(title = "Group"),
       colour = "none") +
## position legend so that it sits on plot face, in lower right-hand corner
theme(legend.position = c(1,0), legend.justification = c(1,0))

## show
g

```

Percent of recent high school completers in college: 1960 to 2016



Source: NCES Digest of Education Statistics, 2017, Table 302.10

Though a greater proportion of men enrolled in college in the 1960s and early 1970s, women have been increasing their enrollment percentages faster than men since the 1980s and now have comparatively higher rates of college participation.

Find the unemployment rate for 25 to 34 year-olds by degree type for the years 2014 through 2016. Make a long data frame and use it to make a figure of trends over time by educational attainment. See Table 501.10 of the NCES Digest of Education Statistics, which can be found here¹⁶).